



Gratnells

Learning
Rooms

Phonics

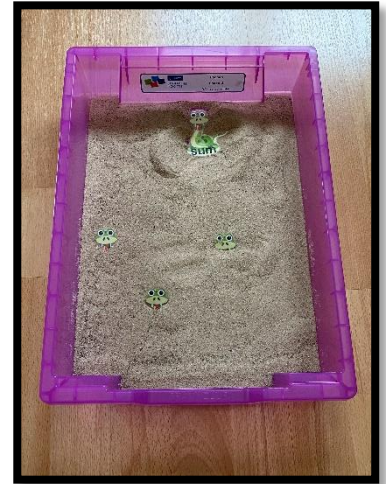
Phase 2

's' - s, s, snake



What's in my tray?

Phonics



Phonics- Phase 2- 's'- s, s, snake

What you will need:

- Gratnells F1 Shallow Tray
- Sand to half-fill the tray
- Downloadable snake images (lamine is optional)
- Downloadable tray label
- Blu Tack

What to do: (Teacher/Teaching Assistant)

1. Download, cut and laminate the snake images. Each snake has a simple CVC word that has the 's' sound.
2. Stick the snakes onto the base of the Gratnells tray using blu tack.
3. Half-fill the Gratnells tray with sand.

What to do: (child)

1. Ask the child "How many snakes can you find hidden in the sand?"
2. Encourage them to say 's,s, snake' as they are looking to check the pronunciation of the sound.
3. When the child has found a snake they have to carefully segment and blend the sounds in the word to read it correctly.

Differentiation:

Easier:

Just focus on one or two snakes in the sand.

Practise making the 's' letter in the sand as this will also be multi-sensory for the child.

Harder:

Find all the snakes in the sand.

As they read the word, can they put it into a sentence? -verbally

